

Glynn County Daily Lesson Plan for Music (A/V) Technology

Teacher : Roper	
Course/ Subject: Music (A/V) Tech	
Date of Instruction: 02/24/25 - 02/28/25	
<p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.</p>	<p>Standard/s: 8. Empower students to identify and select relevant topics as a focus for technology projects h. Ensure the opportunity for students to identify and select relevant topics for technology projects 9. Design technology tasks around student interest and intrinsic motivation and make learning contextual 10. Construct technology projects to support students in making learning connections across multiple disciplines 11. Design small group and independent technology enhanced projects that maximize time-on-task for all students c. Plan cooperative learning tasks to maximize the use of school technologies i. Ensure that all students have opportunities to collaborate with peers in using technologies 12. Design small group, technology enhanced projects that assist students in building social skills, respect for diversity and interdependence d. Plan cooperative learning tasks to support opportunities for socialization and peer interaction 13. Design small group and independent technology enhanced projects to improved self-esteem and attitudes toward learning</p>
	<p>Learning Targets:</p> <ol style="list-style-type: none"> 1. I can produce printed music with the program FINALE (MakeMusic) 2. I can incorporate new and appropriate camera angles. 3. I can edit audio/video via Adobe Premiere. 4. I can create and edit using Adobe Photoshop.
	<p>Success Criteria:</p> <ol style="list-style-type: none"> 1. Morning announcements will become increasingly advanced and polished. 2. Students will be able to create Finale documents in different instrumentations. 3. Students will edit and produce videos for morning announcements.
	<p>Introduction/Connection: Review the following terms:</p> <ol style="list-style-type: none"> 1. Camera Angles: Wide, Tight, Dutch, Cowboy, etc.
	<p>DIRECT INSTRUCTION: Teacher will guide students through warm-ups and part-learning</p>
<p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period.</p>	<p>GUIDED PRACTICE: Students will participate in the filming, recording, producing, and editing of Terror News.</p> <p>Project #2: Follow along with instructional video and complete Photoshop tasks</p> <p>Film, edit, produce daily announcements</p>

	INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION: Research a new script for Terror News
Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding .	SUMMARIZE/CHECK FOR UNDERSTANDING: Collect scripts and check for understanding.